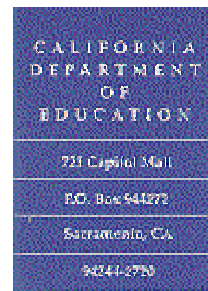




**DELAINE EASTIN**  
State Superintendent of Public Instruction



March 5, 2002

Robert Farran  
15901 Hawthorne Blvd Suite #400  
Lawndale CA, 90260

RE: Special Education Self Review: REQUIRED CONTENTS OF THE SELF-REVIEW

Dear Mr. Farran:

The California Department of Education (CDE), Special Education Division (SED), is in receipt of all of your Self-Reviews for the LACOE SELPA and of your proposed corrective action plans. We look forward to completing all of the required corrective actions in a timely manner. Most of your districts have complied with the corrective action plans thoroughly and the self-reviews are complete and some of the districts are still sending in the corrective actions. SED expresses its appreciation for your district's monitoring and supervision as evidenced through your undertaking of the self-review. This self-review requires a district to conduct a comprehensive compliance review of their special education programs and services that is accurate, reliable, and valid. As part of SED's requirement for supervision and monitoring of the Individuals with Disabilities Education Act, SED conducts a thorough evaluation of your CCR SR on three (3) levels. These include:

1. **Required Contents:** CDE ensures that all required components have been submitted.
2. **Procedural Elements:** CDE ensures that the self-review includes all procedural elements (includes information on procedural elements such as completeness, appropriate sampling, identification of student and systemic findings of noncompliance).
3. **Evaluation of Findings and Corrective Action:** CDE ensures that information provided in the self-review contains findings and corrective actions with appropriate evidence and due dates demonstrating correction (student level and systemic level).

CDE has evaluated the systemic noncompliant findings that you submitted, Level 3. To substantiate that the noncompliant findings have been corrected and that appropriate personnel are complying with state and federal law, you are required to send documentation to the Special Education of the California Department of Education.

Please note that CDE expects the self-review process to be a valid and reliable District assessment that results in an accurate and comprehensive determination of your District's compliance with the requirements of the Individuals with Disabilities Education Act (IDEA) Part B. In addition, as part of the continuing Special Conditions placed on CDE for 2001-2002 by the U.S. Department of Education, Office of Special Education Programs (OSEP), 20 districts will be selected for federal review. Should your District be selected, your self-review data and CDE's evaluation of your District's compliance with Part B will be submitted to OSEP in June 2002.

As part of CDE's overall required monitoring and supervision of IDEA, your self-review results, in addition to other compliance and performance data, will be used in CDE's determination of focused monitoring selection and intensity of review. If you have questions, please contact:

Matthew Hill, Consultant-FMTA Unit 1  
Special Education Division  
California Department of Education  
515 L Street, Suite 270  
Sacramento, CA 95814

e-mail : [mhill@cde.ca.gov](mailto:mhill@cde.ca.gov)  
phone : (916) 327-3718  
fax: (916) 445-6803

Sincerely,

Robert Evans, Manager  
Focused Monitoring and Technical Assistance Unit 1  
Special Education Division

cc: File